

3-day Timber Frame Design and Joinery Decisions course

- I. Timber Frame terminology
- II. Overview of the design process
 - A. Developing a program with a client
 - B. Steps in designing a house
 - 1. List activities to take place in the house
 - 2. List site requirements
 - 3. Decide on construction materials and techniques to be used
 - 4. Analyze personal spaces and dimensions for each activity
 - 5. Determine budget
 - 6. Combine above to come up with schematic floor plan/design
 - 7. Apply structural grid
 - C. 10 factors in timber frame design
 - 1. Floor plan
 - 2. Architectural style
 - 3. Raising method
 - 4. Structural engineering
 - 5. The wood
 - 6. Aesthetics
 - 7. Enclosure system
 - 8. Other systems (mechanicals, foundation, etc.)
 - 9. Joinery and cutting methods; tools
 - 10. Budget
 - D. Construction drawings and dimensioning for timber framing
- III. Designing the frame as a system
 - A. Bracing
 - B. Enclosures
- IV. Wood Science
 - A. Timber Grading
 - B. Design values for strength, stiffness, shear, etc.
 - C. Shrinkage
- V. Sizing joists, beams, rafters

- A. Different load conditions
- B. Shear and Moment diagrams
- C. Effects of beam notching

VI. Column design

VII. Joinery Design

- A. Floor joists
- B. Girt-to-post
- C. Braces
- D. Reactions at the plate (rafter thrust)
- E. Scarf joints

VIII. Pegging design

Classroom lectures would be interspersed with exercises. These would include sizing the beams and joinery for a sample frame. Another exercise would be structural visual grading of timbers (we would need 3-4 sample timbers).

3-day Roof Geometry course.

Day 1:

- I. Historical background and terminology
 - A. Various types of roofs where complex geometry occurs: hips, valleys, dormers, prows
 - B. Regular versus irregular plan and pitch
 - C. Typical dormer, hip and valley rafter components, parameters and terms.
- II. Alternative methods of figuring complex roofs with advantages and disadvantages
 - A. Strings and bevel gauge and ladders
 - B. Scribing
 - C. Rafter square tables; only for regular roofs
 - D. Calculators, trig
 - E. Computer (SketchUp, CAD)
 - F. Hawkindale angle spreadsheet
- III. The developed drawing method: where it comes from
 - A. Examples: France, Germany, Japan, early American pattern books
 - B. Mechanical drawing & stereotomy: the art of representing objects in section, elevation and plan in order to cut them out.
- IV. Basics of roof triangles

- A. Plan view
- B. Rise and Run
- C. Distilling everything down to right triangles

V. Regular roof plan and triangles developed

- A. Construct common rafter elevation to get plumb and level cuts
- B. Use similar triangle principles to get jack rafter length
- C. Construct hip rafter elevation to get plumb and level cuts
- D. Use above triangles to get roof surface triangle which in turn gives top cut angles
- E. Introduce “tangent” concept as hinge to develop *unbacked* hip rafter triangle; this is the same angle as the “Side Cut of Hip or Valley” table on rafter square

VI. The “kernel”: putting all these triangles together on a single drawing; how hip and valley kernels differ

VII. Backing angles: why use them and how to draw them

Day 2:

Construct 8:12 regular plan hip roof model
Construct 9:12 octagon hip roof with purlin

Day 3:

VIII. Irregular plan, irregular pitch roof triangles developed; step-by-step script provided

- A. Construct common rafter elevation to get plumb and level cuts
- B. Use similar triangle principles to get jack rafter length
- C. Construct hip rafter elevation to get plumb and level cuts
- D. Use above triangles to get roof surface triangle which in turn gives top cut angles
- E. Introduce “tangent” concept as hinge to develop *unbacked* hip rafter triangle; this is the same angle as the “Side Cut of Hip or Valley” table on rafter square

IX. Shifting the hip or valley centerline to keep the side heights equal; a simple graphical way to determine amount of the shift

X. How to determine the circular saw bevel on a compound cut; it can't be measured on the rafter surface until it is graphically projected